

District 180 News



Kentucky Department of Education

High schools to serve as community hubs for others

Article by Susan Riddell on Oct. 1, 2013, in Kentucky Teacher.

Two Kentucky schools that have drastically improved their college- and career-readiness rates will now share their strategies and insights with other struggling schools to help them boost achievement and graduation rates.

These two high schools – Pulaski County and Franklin-Simpson – were recently designed by Education Commissioner Terry Holliday as Hub

schools. The schools were at one time among the lowest performing in the commonwealth. “We want to share our journey and the steps taken to meet the vision of Pulaski County school district and KDE to graduate all students college- and career-ready,” said Pulaski County High Principal Mike Murphy.

Franklin-Simpson Principal Tim Schlosser agreed.

“The biggest help we can provide other schools would be in helping develop a system of monitoring its students for CCR, and making sure that their students understand their pathways and the academic part of CCR,” Schlosser said.

The ultimate goals of the Hub

schools will be to create: aligned actions steps that are connected to the identified purpose a system focusing on aligned planning, communication, marketing, effectiveness measures, connections and the target audience



Chelsea Smith solves a mathematics problem during MAP testing at Pulaski County High School. Photo by Amy Wallot, Sept. 4, 2013

best or promising practices that have yielded results at the Hub School and other Priority Schools within the region to share with others

Education

recovery leaders from KDE have been assigned to both schools to facilitate and coordinate hub activities.

Todd Tucker is the education recovery leader at Pulaski County High.

He praised Murphy and his staff for making no excuses with the school’s PLA status.

“Under Mr. Murphy’s leadership, there was no blame,” Tucker said. “It was just ‘How are we going to fix it?’”

Read the rest of this article at www.kentuckyteacher.org/features/2013/10/high-schools-to-serve-as-community-hubs-for-others/.

Priority Schools in the News

Catherine Vannatter, an English teacher at [Bryan Station High School](#), is a recipient of the 2014 Ashland Inc. Teacher Achievement Award and a semifinalist for the 2014 KY Teacher of the Year award

Federal grants enable [Caverna Independent High School](#) to buy tablet computers for all students; principal says iPads are a “game changer” to turn around struggling school

[Christian County High School](#) principal attributes turnaround to staff, students working together

“Anatomy of a turnaround” – [Dayton Independent’s](#) two years of new approaches, with state assistance, have produced significant academic, operational improvements

Dayton Independent administrators find 1919 WW I war dead plaque in school closet; VFW restores “priceless piece of history” to be rededicated at [Dayton High School](#)

Transitional courses paying off at [East Carter High School](#)

Firefighters donate engine to be used in [Fairdale High School’s](#) Fire Science and EMS program

[Fairdale, Iroquois, Seneca, Southern, Waggener, and Valley high schools](#) allowing students to use cell phones for learning activities

Old school with new traditions: [Fern Creek High School](#) celebrates its 90th anniversary

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Lincoln County High School teacher named 2014 High School Teacher of the Year

Article by Matthew Tungate on Oct. 22, 2013, in Kentucky Teacher.

Kentucky's teachers of the year cover many spectrums in education. They work at elementary, middle and high schools in small, medium and large districts. They are in the early, middle and late stages of their careers.

But all three share two loves: their students and their jobs.

Holly Bloodworth, a 3rd-grade teacher at Murray Elementary School (Murray Independent), was named the overall Kentucky Teacher of the Year as well as Elementary School Teacher of the Year at a ceremony in Frankfort last week. She will represent Kentucky for National Teacher of the Year.



Joanna Howerton Stevens, a math teacher at Lincoln County High School, is interviewed after being named the 2014 High School Teacher of the Year during a ceremony at the Capitol in Frankfort. Photo by Amy Wallot, Oct. 16, 2013

Melanie Trowel, 7th- and 8th-grade science teacher at Carter G.

Woodson Academy (Fayette County), was named Middle School Teacher of the Year, and Joanna Howerton Stevens, a mathematics teacher at Lincoln County High School, was named High School Teacher of the Year.

Stevens, in her fourth year teaching, said motivating students is an important part of her classroom as well.

"We'll give our best effort when we think something is important," she said. "For most people, learning how to graph a parabola is not important."

Read the rest of this article at www.kentuckyteacher.org/features/2013/10/kentucky-teacher-of-the-year-our-job-is-to-love-them-as-much-as-we-can/.

It is a Year of Change at Sheldon Clark HS

The following article is from the Fall 2013 issue of the Sheldon Clark High School newsletter. By Cassidy James, Sara Walker, Cassidy May, journalism students

Monumental change has been brought to the campus of the new Sheldon Clark High during the 2013-14 school year.

- Three new faculty members have joined our Cardinal family.
- Steve Meadows is the new superintendent of Martin County Schools.
- Red Zone is strictly focusing on preparing for the ACT. Seniors are concentrating on math, juniors on science, sophomores on English and freshmen on reading.

- SCHS men's basketball coach Frankie Smith is now the new director of school culture systems.
- ATC (Area Technology Center) teacher Betty Hunt was named ATC Teacher of the Year.
- SCHS is on the hunt for a new JROTC instructor!
- Congrats to the class of 2013 for having 63 students college-ready, 18 students career-ready, and 22 students both college- and career-ready!
- Last but certainly not least, Sheldon Clark High School's move to Inez Middle presents a challenge to faculty, staff and students.

Priority Schools in the News

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Four years of work to transform [Fern Creek High School](#) paying off through special focus on tracking individual students, "data days" for teachers

[Fern Creek High School, Lawrence County High School, Leslie County High School, Thomas Jefferson Middle School and the Pulaski County school district](#) recognized at Continuous Improvement Summit in Louisville for identifying and sharing best practices through the KDE's Best Practices website

[Fleming County High School](#) students helping preschoolers build cognitive reading skills after learning about motor skills development in class

[Fleming County High School](#) teacher Brandie Trent named National Teacher of Excellence by the National Council for Teachers of English

[Franklin-Simpson, Trimble County and Western high schools](#) named as part of Top Ten KY Schools with Highest One Year's Growth in CCR Rates

Editorial – [Franklin-Simpson High School](#) is a real success story, true role model

[Franklin-Simpson High School](#) Class of 2014 will be first to be required to meet college- or career-readiness measure to graduate high school

[Greenup County High School](#) joins "Close the Deal" postsecondary goal initiative as part of its effort to rise up from low-performing status, get more students thinking college

The Hopkins County school district, including [Hopkins County Central High School](#), shows increase on ACT scores

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'We have more expectations than any group I've ever seen, but they're all good'

Metcalfe County High School Principal Kelly Bell talks with students in the library. "We're trying to make reading a wonderful, life-long pleasure for them (students)," she said. Photo by Amy Wallot, May 17, 2013

Article by Matthew Tungate on Sept. 3, 2013, in Kentucky Teacher.

Metcalfe County High School Principal Kelly Bell was furious as she looked at the test.

A student answered "B" to every question, knowing he only needed a C or better to pass the class. Instead, he didn't even try to pass – just to spite a teacher he didn't like.

"This is a highly intelligent young man. But if you do not have relationships with these students, and that teacher has not built the inner love of learning and wanting to be here, they're going to flunk a test big as Pete.

People can say, 'Yada, yada, yada, relationships, culture – it's not that big a deal.' It is the missing piece to the puzzle," the third-year principal said.

Wait, what? Bell's upset with the teacher, not the student? Melissa Smith, a health sciences teacher, said Bell's attitude that teach-

ers must build relationships with students to inspire them to do their best has permeated the school.

"You can give these kids everything that they need in that class-

"People can say 'Yada, yada, yada, relationships, culture. – it's not that big a deal.' It is the missing piece of the puzzle."

room – the knowledge, the skills, the training – but when they sit down to take that test, they've got to want to perform: one, for the school and two, for themselves," she said.

It is that change in attitude and school culture that has seen Metcalfe County High transition from a persistently low-achieving school to more than doubling its college- and career-readiness

rate in just three years, state and local educators said.

Read the rest of this article at www.kentuckyteacher.org/features/2013/09/we-have-more-expectations-than-any-group-ive-ever-seen-but-theyre-all-good/.

Priority Schools in the News

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Students from [Hopkins County Central High School](#) enroll in new paramedic EMT dual credit program; superintendent cites ongoing career pathway emphasis

Seven of [Jefferson County's](#) 18 Priority Schools, which had to undergo state-mandated overhauls, made impressive gains on statewide tests

Academic team at [Knox Central High School](#) sees results from push to make success relevant to students; college/career readiness went from less than 20 percent to almost 50 percent

Knox County Superintendent Kelly Sprinkles so impressed with progress made by [Knox Central High School](#) that he wants some of the high school's strategies to be adopted in district's other schools

Business, higher education, and political leaders urge [Lawrence County High School](#) seniors to "close the deal" on their college- or career-path planning prior to graduation

[Lawrence County High School](#) class has monstrously good time as a "zombie apocalypse" spawns a persuasive writing lesson

[Lawrence County High School](#) student Harley Ratliff speaks at Capitol as part of governor's [news conference](#) on "Graduate Kentucky"

Use of classroom "walkthrough calibration" technique praised at [Lawrence County High School](#), cited in improving test scores, giving teachers swift feedback

[Leslie County, Knox Central high schools](#) to benefit from New American Corps Partnership

[Lincoln County High School](#) math teacher Joanna Howerton Stevens

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District 180-related information

[Kentucky is first state to answer Obama's call to raise dropout age to 18](#)

[Strong progress report for Kentucky schools, students](#)

[Field test participants overwhelmingly support PGES](#)

[Susan Allred's remarks at the Graduate Kentucky Luncheon to celebrate completing the "Blitz to 96"](#)

[New JCPS, UofL Program tries keeping qualified teachers in neediest schools](#)

[A new report from the Bridgespan Group with a case study on Kentucky being the first state to adopt the common core](#)

We Want You!



Knox Central High School held its first open house of the school year Sept. 20. The theme for this year's open house was "We Want You." This theme was chosen due to efforts by KCHS administration to recruit more parents and community members to volunteer and be a part of Knox Central High School. The open house was the first opportunity for parents to meet teachers and administration. This also was the first chance for parents and teachers to discuss the new grading system. Free books, a literacy basket and Read 20 Minutes Every Day were school literacy promotions. Several colleges were on hand to answer parent and student questions.

Are You Socially Connected to KDE?



KDE has both a Facebook page and a Twitter feed. Subscribe to the KDE Twitter feed by connecting to @KyDeptofEd. Two other helpful KDE-related Twitter hashtags are #CIITS and #KyEdChat.

You can access the KDE Facebook page at <https://www.facebook.com/#!/kydeptofed> or by searching for "Kentucky Department of Education" on Facebook under "Government Organization."

Priority Schools in the News

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named best high school teacher in Kentucky

[Lincoln County High School](#) has climbed from persistently low-achieving to proficient, is the 99th-highest-scoring high school in the state and in the top third of Kentucky high schools

[Lincoln County High School](#) Patriot Club begins community service

[Livingston Central High School](#) achieves a record-high ranking for Livingston County, now ranked at the 75th percentile among Kentucky high schools

[Newport Independent](#) school district considers use of iPad technology to enhance student achievement

The [Perry County school district](#) was recognized during the August PGES (Professional Growth and Effectiveness) webcast for its PGES Implementation Plan.

[Seneca High School](#) teachers embrace tactics to make sure students "get it," aren't left behind academically

Betty Hunt, a teacher at the Martin County Area Technology Center who works with [Sheldon Clark High School](#) students, is named Kentucky Career and Technical Education (CTE) Teacher of the Year

[Trimble County High School](#) shows growth to 84th percentile, up from 20th a year ago, receives a "Proficient" classification

[Trimble County High School](#) among schools making top Unbridled Learning improvement

New [Valley High School](#) principal wants to "open up" building to increase involvement of younger students, build community ties

Doss High School teachers collaborate on standards-based instruction, grading, rigorous lesson plans

By Clay Holbrook, literacy educational recovery specialist at Doss High School

Doss High School teachers collaborated for months to create a cohesive and comprehensive system that incorporated standards-based instruction, standards-based grading (SBG) and lesson planning that makes sense. With the new Common Core Standards, teachers are delivering standards-based instruction, so wouldn't it make sense to have a schoolwide standards-based grading system? "Of course it does," stated Doss Principal Ken Moeller. Doss High School's teachers and leadership team have implemented a system that is a true standards-based grading and not what most schools do, which is standards-based referencing.

"SBG's objective is to truly gauge whether or not students are actually learning the standards. Before SBG, the grades in my class were so subjective and up for interpretation that it was hard to tell if students were actually learning what I set as their learning targets. Now, I can honestly say, I know exactly what my students understand and what they do not," English teacher Kelly Dattilo said.

Now with standards-based instruction and standards-based grading in place, the teachers' leadership team at Doss decided to focus on best practice and efficient lesson plans that would impact student achievement while being streamlined with the standards-based instruction and grading. The team created what they refer to as "Teacher's Rigorous Instruction Plan" (TRIP). Within the TRIP are two intentionally designed components. One is the "Standards Plan," which was once known as unit plans. The difference between the standards and unit plan is the intentional focus on the key standard(s) instead of broad topic or theme. The second component of the Standards Plan is the daily TRIP that has the intentionality that focuses on

the learning target(s) derived from the standard.

"I like the TRIP document because it's easy to see how the learning targets for our standards measure up to the rigor and relevance quadrants. It makes the standard design more intentional, and it's easy to ensure we're aligning appropriate assessments to our learning targets," science teacher Aaron Wisman said.

The need to increase rigor in the classroom and focus on the standards led to the design of the daily "TRIP" form.

Doss Leadership Team used the Rigor and Relevance Framework to create teacher-friendly documents and a rigor formula (standard +

instructional strategy + Bloom's verb + product = rigor) that will lead to increased rigor in the classroom. According to Moeller, "All teachers planned, but did they narrow their focus to plan intentionally?"

Moeller believes that this intentional focus on the standards and increasing the rigor in the classroom will have a large impact on student achievement.

"The TRIP has improved my lessons and plans for rigor like I'd never intentionally done before. The document clearly scaffolds learning and ensures that I have a clear plan and end goal in mind. It is best practice," Dattilo said.

Doss is in its second year of the standards-based instruction and grading system, and in its first year of the intentional lesson planning. Through this streamlined system, Doss is better able to use Response to Intervention (RtI) more effectively to target students individually based on the standards

the student met or did not meet. Now intervention can be individualized toward one particular standard and the students' understanding of the standard while teachers can plan intervention strategies geared toward the student's needs.

The TRIP form also is a collaboration tool. In conjunction with Dropbox, a cloud-based sharing program, learning teams and administrators can work collaboratively on a common shared document.

"Now, I can honestly say, I know exactly what my students understand and what they do not."

The form opens up effective communication in a timely manner with their evaluating administrators without having a face-to-face sit down meeting. Moeller believes Dropbox has made conferenc-

ing, monitoring and conducting learning walks more productive.

"Evaluating administrators can now look online and plan their learning walks accordingly based on information provided on the daily TRIP form.

We can communicate online and ask questions while providing feedback before and after the learning walk.

This helps to save everyone time from forcing meetings and not capturing the spirit of the lesson instead of what we had to assume or infer that did or did not take place when we were not in the classroom at the most opportune time," Moeller said.

Dattilo stated, "Teacher collaboration is one of the most powerful tools used to improve student achievement."

This is evident at Doss High School. The teacher collaboration streamlined a system of instruction, grading and planning that demonstrates student and teacher efficacy.

KDE Media Portal provides easy access to video content

The Kentucky Department of Education (KDE) has introduced the [KDE Media Portal](http://mediaportal.education.ky.gov) (<http://mediaportal.education.ky.gov>). It provides school administrators, teachers, KDE staff and others throughout the state access to a single, central repository for all of the agency's video content.

Users will no longer need to search multiple locations for KDE videos. Users should find it easy to locate all videos;

they are grouped in categories and searchable by tag words.

Among the regular video features available are recordings of Kentucky Board of Education meetings, superintendent webcasts and webcasts on the Professional Growth and Effectiveness System (PGES).

Other webcasts, information and training videos also are available.

News from the Kentucky Department of Education

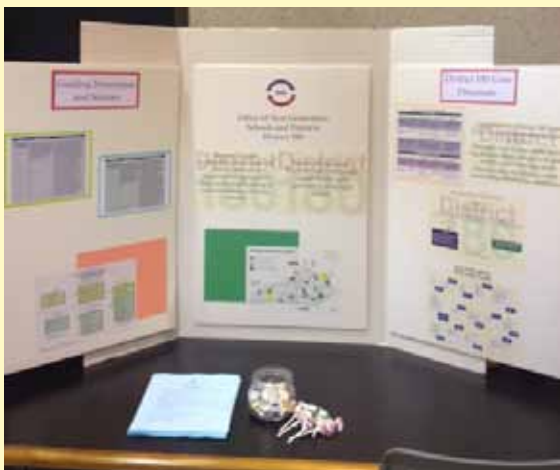
Floyd visits four Jefferson County Priority Schools

The CLE (Center for Learning Excellence) at the University of Louisville welcomed KDE Chief of Staff Tommy Floyd to its region Oct. 30. Floyd visited four Priority Schools and met with students at Waggener and Iroquois high schools. School teams at Myers Middle School and Olmsted North discussed the challenges schools face as well as some of the successes they are enjoying. The student conversations focused on how well-prepared students felt they were for their next steps post-graduation. Floyd also talked with students about the changes they have witnessed at their schools and from their point of how effective those changes have been in improving their academic successes.



Tommy Floyd

KDE Poster Session – Showcasing success



KDE held a poster session Aug. 28 and 29 to showcase and communicate the work across KDE offices. The poster session was an opportunity for offices to interact with each other in an informal setting to gain knowledge, understanding and collegiality for focus on aligned results-driven work. All KDE staff was scheduled to tour on one of the two days. Each office/division selected two to four initiatives, programs or practices that are proving to positively impact our strategic plans, KBE-KDE goals or efficiency/effectiveness of the agency. Staff created a display to showcase these initiatives, including goals/objectives, processes and outcome data. One to two staff members from each office/division answered any questions.



Colmon Elridge, executive assistant to Gov. Steve Beshear, holds the KyCPE Level 1 award for the Division of Student Success, front row left to right, Kristie Kelly, Tonia Hickman, Elisabeth Goldey, Windy Newton, Toyah Robey and Wanda Carter; back row left to right, Donna Davis, Thomas Edgett, Libby Taylor, Jason Radford.

KDE staff embrace Baldrige methods

As KDE works toward a data-driven continuous-improvement model, several employees have embraced the challenge and have become examiners for the Kentucky Center for Performance Excellence (KyCPE). KyCPE provides in-depth, low-cost assessments of regional organizations using the *Criteria for Performance Excellence*. As KyCPE examiners, Toyah Robey, Paige Patterson-Grant and Karen Dodd volunteer their time to work with other organizations by providing detailed feedback to improve their processes using a methodology based on the [Baldrige Performance Excellence Program](#). As organizations grow and improve, their communities benefit from increased revenue and job opportunities, as well as better education, government and health care services.

Dodd's team, the Commissioner's Delivery Unit, and Robey's team, the Division of Student Success, also applied to KyCPE to show interest in adopting the Baldrige criteria. Both teams were awarded Level 1 recognition at a KyCPE conference in June.

Knox Central High School

Items below are from the Sept. 30, 2013, Knox Central News newsletter at Knox Central High School.

PartnerCorps

Knox Central High School has partnered with Berea College to be a part of the PartnerCorps program.

These new staff members have been trained at Berea College. Their first full day at Knox Central was Sept. 13. This program has allowed Knox Central to have an additional 24 staff members to assist with daily academic instruction.

The new staff includes Morgan Baker, Amie Dixon, Deanna Dodd, Daniel Endy, Erica Gibson, Kathy Gray, Becky Gregory, Brandi Grimes, Carla Jackson, Clay Massey, Candace McClung, Courtney Miller, Heather Mills, Amy Plank, Kelley Thacker, Cody Thompson and Robin Wright.

PartnerCorps members are college graduates (either two- or four-year college graduates) who commit to serve for one year in Knox County. During the year, members serve as mentors, college advisors and family connectors. Each day, they arrive at school with the first students and remain at school until the last student leaves.

All PartnerCorps members must be interested in serv-



ing students in rural Kentucky. They must possess strong communication skills and have a strong desire to work with high school students.

SI Conversions



Bradley Shields' Chemistry classes spent a day exploring the campus at Knox Central solving International System of Units (SI) conversions. Shields posted many problems around the school. Students had to locate and solve the posted equations using the formulas they had been studying in their classes. There was a variety of conversion problems to be solved. Students found the problem-solving situations fun and engaging. This activity provided real-life uses for SI conversions.

East Carter High School

The following items are from the Sept. 30, 2013, East Carter County High School newsletter.

Grandparents' Breakfast held Sept. 11, 2013

The cafeteria at East Carter High School was buzzing with activity on Wednesday, Sept. 11. Talena Watts' culinary classes hosted 163 grandparents and students for a Grandparents' Breakfast.

Students at ECHS were encouraged to invite their grandparents to the breakfast in their honor. Students were dismissed from class to enjoy a delicious breakfast and some special time with their grandparents.

The culinary classes worked hard to prepare and serve the breakfast that morning. The menu included breakfast casserole, sausage balls, fruit salad, assorted doughnuts, juice, milk and coffee.

Assistant Principal Veronica Braun welcomed everyone that morning and talked about the important role that

grandparents play in their grandchildren's lives. Ron Arnett, local pastor and grandfather to an ECHS student, led the group in prayer before the meal.

Ben Hawkins, ECHS French teacher, shared a personal writing he had done in honor of his grandparents that morning.

We want to thank all the students and grandparents who took the time to attend.

Plans are in the works to make this event even better next year.



East Carter High School a Distinguished school

ECHS is in the top 6 percent of high schools in the state of Kentucky! Assessment results were released to the public Friday for the 2012-13 school year, and ECHS is rated as a distinguished school. According to percentile rankings, East Carter and Russell share the top spot for high schools in our region. It truly is a great day to be a Raider!



East Carter High was designated a Proficient school for the 2011-12 school year, but we're determined to be the top school in our region and one of the elite in the state. This year's rating of Distinguished is exciting; however, the Raiders are well on their way to being a School of Distinction. They missed that rating by four-tenths of a point according to assessment results. A School of Distinction is a school that scores in the top 5 percent of the state. It's safe to say our goal for this school year has been set!

East Carter County High School students attend national CADCA conference



Three ECHS students and a teacher attended the National CADCA (Community Anti-Drug Coalitions of America) Mid-Year Training Institute in Austin, Texas, July 22-25. Youth representatives who attended were Kaitlin Sexton, Kristi Sexton and Hannah Holbrook, along with ECHS teacher Courtney Martin and Carter County Drug Free Communities Grant Coordinator Shelly Steiner. CADCA is a national membership organization representing more than 5,000 coalitions and affiliates working to make America's communities safe, healthy and drug-free.

East Carter High School

Six East Carter County High School students chosen to for Carter County Youth Development Program



The Grayson and Olive Hill Chambers of Commerce are sponsoring the Carter County Youth Development Program. Last spring, rising juniors had the opportunity to apply for the program. The following six juniors from East Carter were chosen to participate:

- Kaylee Limmings
- Blake Kouns
- Evan Brooks
- Kelsey Stumbo
- Ashley Bayes
- Shelby Ferguson

Monthly sessions with the students will be designed to educate them on community businesses, government and charitable organizations that will help identify and strengthen their leadership skills. Each session will be structured to build their knowledge of businesses in our community, their self-confidence and communication skills. The program will encourage and promote individual responsibility, integrity and social interaction to prepare them to be the future business and civic leaders of Carter County.

AP Students Pass Exam



East Carter High School offers Advanced Placement (AP) classes to all upperclassmen. We are so proud of the following students for passing their AP exam and receiving college credit for their work:

AP Language

- Kendall McGlone
- Dustin Sexton
- Alexa Sturgill
- Amber Hall
- Brianna Hay
- Hannah Baldwin
- Macy Dyer
- Bryanna Greenhill
- Tanner Sammons
- Kristie Sexton

AP Biology

- Alexa Sturgill

ECHS received an Advance Kentucky grant for the 2012-13 school year that allowed any students who wished to enroll in AP classes to do so. Students who pass the end-of-year AP exam and their classroom teacher receive a monetary reward.

ECHS offers six AP courses: Biology, Statistics, Calculus, English Language, English Literature and U.S. History. Approximately 250 students are enrolled in these classes.

This is a huge increase in AP enrollment and offers great rigor and challenge for our students to prepare them to be college- and career-ready.



Send us your news!

We will be sending the next District 180 newsletter in February. If you have positive news related to your school, we would love to publish it in the newsletter! Links to news stories and/or pictures from the media are appreciated if you have them but not required.

We want to celebrate all the good things that are happening in Priority Schools! Please send all information to Donna Davis at donna.davis@education.ky.gov.

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